

# Level 2 Writing Tasks Analytic Rubric

## Task Completion

- 1 Minimal completion of the task and/or content frequently inappropriate.
- 2 Partial completion of the task; content mostly appropriate; ideas undeveloped.
- 3 Completion of the task; content appropriate; ideas adequately developed.
- 4 Superior completion of the task; content appropriate; ideas well developed and well organized.

## Comprehensibility

- 1 Text barely comprehensible.
- 2 Text mostly comprehensible, requiring interpretation on the part of the reader.
- 3 Text comprehensible, requiring minimal interpretation on the part of the reader.
- 4 Text readily comprehensible, requiring no interpretation on the part of the reader.

## Level of Discourse

- 1 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
- 2 Use of complete sentences, some repetitive; few cohesive devices.
- 3 Emerging variety of complete sentences; some cohesive devices.
- 4 Variety of complete sentences and of cohesive devices.

## Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 Adequate and accurate use of vocabulary for this level.
- 4 Rich use of vocabulary.

## Language Control

- 1 Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

## Mechanics

- 1 Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 2 Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 3 Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 4 Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

## Name \_\_\_\_\_

Task Completion	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Comprehensibility	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Level of Discourse	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Vocabulary	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Language Control	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Mechanics	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4

**Raw Score:** \_\_\_\_\_ /24

24	100 %	16	82.7 %	8	65.3 %
23.5	98.9 %	15.5	81.6 %	7.5	64.2 %
23	97.8 %	15	80.5 %	7	63.2 %
22.5	96.8 %	14.5	79.4 %	6.5	62.1 %
22	95.7 %	14	78.3 %	6	61.0 %
21.5	94.6 %	13.5	77.2 %	5.5	59.9 %
21	93.5 %	13	76.2 %	5	58.8 %
20.5	92.4 %	12.5	75.1 %	4.5	57.8 %
20	91.3 %	12	74.0 %	4	56.7 %
19.5	90.2 %	11.5	72.9 %	3.5	55.6 %
19	89.2 %	11	71.8 %	3	54.5 %
18.5	88.1 %	10.5	70.8 %	2.5	53.4 %
18	87.0 %	10	69.7 %	2	52.3 %
17.5	85.9 %	9.5	68.6 %	1.5	51.2 %
17	84.8 %	9	67.5 %	1	50.2 %
16.5	83.8 %	8.5	66.4 %	0.5	49.1 %

**Converted % Score:** \_\_\_\_\_ %

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\text{converted \% score} \times \frac{\text{max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

**FINAL GRADE:** \_\_\_\_\_