

Level 3 Presentational Tasks (Speaking) Analytic Rubric

Task Completion

- 1 Minimal completion of the task; content frequently undeveloped and/or somewhat repetitive.
- 2 Partial completion of the task; content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration or detail.
- 3 Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.
- 4 Superior completion of the task; content rich; ideas developed with elaboration and detail.

Comprehensibility

- 1 Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
- 2 Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
- 3 Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
- 4 Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.

Level of Discourse

- 1 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
- 2 Use of complete sentences, some repetitive; few cohesive devices.
- 3 Emerging variety of complete sentences; some cohesive devices.
- 4 Variety of complete sentences and of cohesive devices.

Fluency

- 1 Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.
- 3 Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.
- 4 Speech sustained throughout with few pauses or stumbling.

Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
- 3 Adequate and accurate use of vocabulary for this level.
- 4 Rich use of vocabulary with some idiomatic expressions.

Language Control

- 1 Emerging use of basic language structures.
- 2 Emerging control of basic language structures.
- 3 Control of basic language structures.
- 4 Control of basic language structures with occasional use of advanced language structures

Note: In an extreme case where the response is nonsensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.

Name _____

Task Completion	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Comprehensibility	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Level of Discourse	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Fluency	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Vocabulary	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4
Language Control	1/2	1	1 1/2	2	2 1/2	3	3 1/2	4

Raw Score: _____ /24

24	100 %	16	82.7 %	8	65.3 %
23.5	98.9 %	15.5	81.6 %	7.5	64.2 %
23	97.8 %	15	80.5 %	7	63.2 %
22.5	96.8 %	14.5	79.4 %	6.5	62.1 %
22	95.7 %	14	78.3 %	6	61.0 %
21.5	94.6 %	13.5	77.2 %	5.5	59.9 %
21	93.5 %	13	76.2 %	5	58.8 %
20.5	92.4 %	12.5	75.1 %	4.5	57.8 %
20	91.3 %	12	74.0 %	4	56.7 %
19.5	90.2 %	11.5	72.9 %	3.5	55.6 %
19	89.2 %	11	71.8 %	3	54.5 %
18.5	88.1 %	10.5	70.8 %	2.5	53.4 %
18	87.0 %	10	69.7 %	2	52.3 %
17.5	85.9 %	9.5	68.6 %	1.5	51.2 %
17	84.8 %	9	67.5 %	1	50.2 %
16.5	83.8 %	8.5	66.4 %	0.5	49.1 %

Converted % Score: _____ %

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\text{converted \% score} \times \frac{\text{max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

FINAL GRADE: _____