

Levels 1 & 2 Speaking Tasks  
Rubric Explanation

Criterion	1	2	3	4
<b>Task Completion</b>	Minimal completion of the task and/or responses inappropriate. Does not address prompt or meet requirements.	Partial completion of the task; responses mostly appropriate, yet not detailed. Addresses the prompt and meets some requirements.	Expected completion of the task; responses appropriate and developed as expected. Addresses the prompt and meets all requirements.	Superior completion of the task; responses appropriate and with additional elaboration. Addresses the prompt and meets all requirements and expands further.
<b>Comprehensibility</b>	Responses barely understandable.	Responses are mostly understandable but requires a lot of interpretation on the part of the listener.	Responses are comprehensible, requiring very little interpretation on the part of the listener.	Responses are clear and well-developed, requiring no interpretation on the part of the listener.
<b>Fluency</b>	Speech halting and uneven with long pauses and/or incomplete thoughts.	Speech choppy and/or slow with frequent pauses, may be due to reading response from paper, few or no incomplete thoughts.	Some hesitation but manages to continue and complete thoughts. Memorized or somewhat spontaneous.	Speech continuous with few pauses or stumbling. Somewhat rehearsed, or spontaneous use of language.
<b>Pronunciation</b>	Frequently interferes with communication.	Occasionally interferes with communication.	Does not interfere with communication, but not as clear as possible.	Enhances communication with clarity.
<b>Vocabulary</b>	Poor application and inaccurate use of vocabulary.	Occasional poor and/or inaccurate use of vocabulary.	Adequate and accurate use of vocabulary.	Rich use of vocabulary beyond the basic phrases.
<b>Language Control</b>	Poor application and/or inaccurate use of basic language structures.	Emerging but occasionally inaccurate use of basic language structures, sentences lacking.	Emerging control of basic language structures, sentences accurate yet simple.	Control of basic language structures with robust sentences applying multiple concepts.

What worked well

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Even better if

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I now/need to know

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Final Score: \_\_\_\_\_ / 24