

Upper Levels Presentational Writing Tasks  
Rubric Explanation

Criterion	1	2	3	4
<b>Task Completion</b>	Minimal completion of the task; content extremely superficial and/or very repetitive.	Partial completion of the task; content superficial and/or repetitive.	Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.	Superior completion of the task; content rich; ideas well-developed, convincing, and/or imaginative.
<b>Comprehensibility</b>	Text barely comprehensible.	Text mostly comprehensible, requiring interpretation on the part of the reader.	Text comprehensible, requiring minimal interpretation on the part of the reader.	Text readily comprehensible, requiring no interpretation on the part of the reader.
<b>Level of Discourse</b>	Variety of un- or barely related sentences, a few basic cohesive devices.	Variety of somewhat related sentences; predominantly basic cohesive devices.	Emerging paragraph-length discourse; variety of cohesive devices appropriate for this level.	Paragraph-length discourse; advanced use of cohesive devices.
<b>Vocabulary</b>	Inadequate range and/or inaccurate use of vocabulary.	Limited range of vocabulary; use sometimes inaccurate and/or inappropriate.	Adequate range of vocabulary with a few idiomatic expressions; use generally accurate and appropriate.	Wide range of vocabulary with some idiomatic expressions; use accurate and advanced.
<b>Language Control</b>	Emerging use of basic language structures.	Emerging control of basic language structures.	Control of basic language structures.	Control of basic language structures with occasional use of advanced language structures.

What worked well

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Even better if

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I now/need to know

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Final Score: \_\_\_\_\_ / 20