

Final Exam
Level I
Due date: Tuesday, January 12

Your final exam will be completed in the format of a portfolio. You will complete the following tasks in order to complete the final portfolio. You may use your paper notes, your review packet, and a dictionary, but you may not use any online resources unless otherwise noted.

- I. **Speaking:** Choose one of the following topics for your speaking/interview with Mme Probst. You may prepare yourself for this section by preparing an index card with 10 bullet points of 3 words or less which you can use during your interview. We will conduct the interviews throughout the week, beginning on **Tuesday, January 5**. The order will be chosen randomly.
 - A. You and your guidance counselor must choose your courses next year. Prepare yourself for this conversation by answering the following questions. You will be asked at least six of these questions as well as other related questions.
 1. Quel est votre cours préféré ce semestre? Pourquoi?
 2. Quelle est votre matière préférée à l'école? Pourquoi?
 3. Quelle est la matière la plus difficile? Pourquoi?
 4. Quels cours est-ce que vous suivez (take) le semestre prochain?
 5. Quel est votre meilleur (best) cours? Pourquoi?
 6. Est-ce que vous aimez étudier? Pourquoi ou pourquoi pas?
 7. Comment est-ce que vous étudiez?
 8. Qui est votre prof préféré? Pourquoi?
 9. Décrivez quel type d'étudiant que vous êtes.
 10. Quelle période est-ce que vous avez vos cours?
 - B. A new student has arrived at your school. You have been asked to tell him/her what his/her classes are and where they are located. You also have to describe at least two of your teachers and talk about your favorite class and explain why it is your favorite class. Be prepared to answer questions about these courses.
 1. Tell the student about a minimum of four classes in four different locations
 2. Use at least ten different adjectives to describe the classes and teachers
 - C. Below, you are given three photographs. You must pick one of the photographs to describe in the target language. Using these photos, you must describe the family members using at least ten adjectives in the target language. You must use complete sentences in your description, meaning that you must have a subject AND a verb for each sentence. Be prepared to answer questions about your descriptions.



- II. **Reading:** Our reading will be focused on friendship, using vocabulary from the U4.1: La Famille. We will complete this portion of the exam on **Tuesday, January 5** together in class on VHL Central. You will have the opportunity to review your answers during the exam period and make corrections as necessary.
- III. **Writing:** We will complete the writing portion of the exam on **Wednesday, January 6** together in class. You will have the opportunity to review your composition during the exam period and make corrections as necessary. The possible topics are given below, one will be chosen and announced on the day of the assignment; you will also be required to include the following grammar constructions:
- 1) *at least 6 adjectives*, 2) *2 -ER verbs*, 3) *1 -IR verbs*, 4) *1 -RE verbs*, 5) *3 irregular verbs*, 6) *1 use of the negative*, 7) *1 question*
- A. Qu'est-ce que vous allez faire après vous quittez (leave) le lycée? (use the close future)
 - B. Vous cherchez un correspondant (penpal) français qui est similaire à vous. Décrivez votre personnalité et des (some) choses que vous aimez faire.
 - C. Décrivez deux de vos membres de famille préférés; expliquez les raisons pour (that) qu'ils sont vos membres préférés. Décrivez-eux (them) et des (some) choses que vous faites ensemble (together).
- IV. **Listening:** In class during our exam period, we will complete a listening activity in which you listen to a recording and answer corresponding questions on This Is Language. We will complete this portion of the exam in class on **Thursday, January 7**.

- V. **Projects:** You will improve three projects that we have done throughout the semester. You are required to improve your “Un Dialogue Culturel” project from quarter 1, and for the other two projects you can choose any project from quarter two. Make the projects a good sampling of your abilities in French. You may not use a group project. Complete the following steps:
- A. For the “Un Dialogue Culturel” project, add an additional four questions to your dialogue. Create questions that show what you have learned in class since the very first project we did. You will then re-record the project with a group; you may choose a new group for the project if you would like.
 - B. If you received more than 80% of the points possible, improve upon the project by adding two additional requirements (example: instead of only 8 sentences using an adjective, use 10).
 - C. If you receive less than 80% of the points possible, or you did not complete the project, fix your mistakes to make it meet the requirements for a 80%. If you did not complete the project at all or must redo it already, you may complete the project and turn it in for points on the exam as well as for the project itself.
 - D. Include both the original and the corrected version of your project in the Exam Grading Template document. **Make sure that you leave the original version of the project on your site AND add your revised version.**
 - E. For **each project**, write a 7-10 sentence reflection that answers the following questions. You should have **three separate reflections**.
 - 1. How well do you feel you performed on the project? Explain why. (well, poorly, etc.)
 - 2. Why is this project a good reflection of your abilities in French?
 - 3. What did you learn from completing this project initially?
 - 4. What did you learn from improving/correcting this project?
 - F. Make sure that your Weebly is complete and looks like the sample site at www.samplesiteprobst.weebly.com.
- VI. **Final reflection:** Write a 10-12 sentence reflection on your experience in this class which answers the following questions:
- A. How do you feel about your performance in French 1?
 - B. How do you feel you could have improved your performance in French1?
 - C. What do you feel that you have learned from in French 1 aside from the language? (study skills, responsibility, etc.)
 - D. Do you feel that you improved from the beginning of the semester to the end of the semester? Why or why not? Where did you improve?
 - E. Will you be moving on to French 2? If so, how do you feel you could set yourself up for success from the beginning of French 2?
 - F. If you could change one thing about your personal performance in French 1, what would that be? Why?

You will be graded based on the rubric on the following page.

Final Exam Rubric

Criterion	Description	Points earned	Points possible
Speaking	Student sufficiently responds to the prompt with clarity, easily understands the questions asked, and is able to answer.		15
Reading	Student correctly answers the comprehension questions related to the reading.		15
Listening	Student correctly answers the comprehension questions related to the reading.		15
Writing	Student completely answers the prompt, and correctly uses the required grammatical constructions.		15
Projects	Student corrects/improves at least 3 projects and answers the reflection questions appropriately.		15
Weebly	Student's Weebly is complete and organized.		15
Reflection	Student completely answers reflection questions in a thoughtful manner. Student meets minimum requirement for sentences.		10
TOTAL			100