

## Le cours de français I- Syllabus

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**Note: My classroom website is where I will keep any important links, all in-class assignments, vocabulary lists, and all devoirs (homework) assignments, so visit it often. If you are absent, visit my website to find out what you have missed.**

### 1. Course Description

In French I students will learn the foundations of the French culture and language. Class will be conducted in both French and English, with English explanations of difficult grammatical subjects and the use of French in culture and vocabulary activities. Students will be given opportunities to develop reading, writing, listening, and speaking skills in the French language. Course content will reflect a wide variety of academic and cultural topics such as the arts, history, culture, sports, etc.

### 2. Rationale

The curriculum is based on and moves beyond the progress indicators described in the North Carolina World Language Essential Standards along with the American Council for the Teaching of Foreign Language (ACTFL)'s Standards for Foreign Language Learning in the 21st Century, that is a comprehensive set of language skills will be developed and used for effective communication.

These skills are known nationally as the 5 C's or **Communication, Culture, Connections, Comparisons, and Communities**.

Within the World Language Essential Standards, Communication has been delineated into the three modes of Communication (Interpersonal, Interpretive, and Presentational) and, with Culture, comprises the four Essential Standards for World Languages.

The other three national standards are encompassed in the strands:

- Connections to Language & Literacy (CLL)
- Connections to Other Disciplines (COD)
- Communities (CMT)

For more detailed information about the standards, please review:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/foreign-language/world-language.pdf>

### 3. Class format

As previously stated, the class will be conducted in both French and English. Speaking in French is **ESSENTIAL**. You cannot earn an A if I never hear you speak French, so know that you are in a safe space and everybody is on the same level, you can speak French without fear of being mocked.

The state curriculum for French is very demanding, especially in terms of the grammar to be learned. Learning a Foreign Language is a sequential process, so it is crucial that students master each topic in order to be able to proceed to the next ones. **If you do not, you will soon become lost!**

As more and more **vocabulary** is studied it will be increasingly difficult to remember all of these words. Therefore, students are required to keep a list of all new vocabulary in a special section in the front of their notebook. These lists are to be kept for the entire course and need to be reviewed regularly so as to retain the material. **There will be frequent, almost daily vocabulary quizzes on these lists.**

#### **4. Honor Code**

The exchange of information between students or use of unauthorized aids during a quiz or exam constitutes cheating and will not be tolerated. Plagiarism is another form of cheating and this applies equally to electronic, print and verbal sources. **The use of translation websites is considered cheating.** Offenses will be dealt with severely. There are serious consequences for cheating and the use of translators is strictly prohibited. If caught with a cell phone open, in use, or in hand during any kind of testing, it will be treated as cheating.

#### **5. Necessary Materials**

Every day, you will need a pencil, paper, **a computer** and your Interactive Notebook, which should have a minimum of 100 sheets (200 pages). Rarely, you may be required to purchase additional materials to complete out-of-class projects such as poster boards or Kleenex boxes (for Klosters). Most of the class activities are completed online, therefore it is ESSENTIAL to **bring a charged laptop or tablet to class every day; if you do not, you may easily fall behind.**

#### **6. Rules and Expectations**

It is expected that you complete all of your classwork, homework, and in-/out-of-class projects. It is also expected that you come to class prepared to learn, meaning that you have all of the necessary materials.

There are three basic rules in my classroom: 1) Respect others, 2) Respect property, and 3) Respect yourself. These rules cover any negative behavior that may occur in the classroom such as disrupting the teacher (respect others), writing on the desks (respect property), and not coming to class prepared (respect yourself). Mocking others' accents/pronunciation/grammar will be considered bullying and will not be tolerated. All school policies and rules as stated in the Student Handbook will also be followed in my classroom.

My classroom is run on a policy of mutual respect. You will be treated with the respect due to you and I expect the same from you. Should you decide not to give me or your other classmates respect, you will suffer the consequences.

##### **a. Consequences**

Should you choose not to follow the rules, there is a continuum of consequences that you will suffer. For minor behaviors that occur in one class period, the following continuum will apply: **1st** time- warning, **2nd** time- 30 minutes of after school/lunch detention with me, **3rd** time- an additional 30 minutes after school/lunch detention, **4th** time- administrative referral.

Each class period you will be given a clean slate, meaning that if you received a warning yesterday in class, you will start back over and will have a fresh, new warning today. Should the same behavior consistently occur over multiple class periods (3-5) without any improvement, I reserve the right to skip step 1. Detention will be served during STAR lunch according to my availability.

For major behaviors such as openly disrespecting the teacher, inappropriate language, or bullying, I reserve the right to waive the warning and skip directly to either lunch detention or administrative referral depending on the severity of the behavior; such consequences are at my discretion.

Fighting or any other aggressive behavior is not to be tolerated and will result in an immediate call to an administrator.

Parents will be notified about any recurring misbehavior and any consequences that are given.

## **7. Classroom Procedures**

### **a. Student numbers**

Every student will be assigned a number, alphabetically-based, that will be used for many different classroom procedures. You will receive a number on the first day of class, but it is subject to change until the end of the second week of classes. After the second week of classes, your number will remain the same.

### **b. Class blog**

The class will be run off of a blog located on my website [www.lecoursdefrancais.weebly.com](http://www.lecoursdefrancais.weebly.com), so it is essential that you bring your laptop to class EVERY DAY! If you do not bring your laptop, you will have to share with a classmate and may fall behind.

### **b. Turning in assignments**

When papers are to be turned in, you will go to the front of the room where I have crates with hanging folders. Each hanging folder has a number which corresponds to the your assigned classroom number. You will find the appropriate number in the crate labeled "DONNER" (to give), and place your paper in the folder sitting up (poking out of the folder). If an assignment is due at the beginning of class, it is YOUR responsibility to turn their paper into the appropriate crate.

The same procedure will be used for paper assignments, tests, and quizzes. You are expected to put both your name and assigned number on everything that you turn in. Some assignments may be turned in via Google Drive or other online sources, so refer to the assignment's directions for where to turn in work.

### **c. Picking up assignments/Portfolios**

The second crate (not the DONNER box) has numbered folders that correspond to students' assigned numbers. These hanging folders will serve as your portfolio where you will keep quizzes, projects, and anything else that I ask you to keep there in the manilla folder. I will also return assignments that you can keep to the hanging folder, and will make the announcement if you are able to keep it.

After a quiz or project, you will be given the opportunity to look at your assignments by removing them from your portfolio at a time specified by me, after which you must immediately return the assignment. Unless given permission from me, you should never remove an assignment from your portfolio. This portfolio will be essential to completing the

final portfolio/exam, therefore you should leave all major assignments there; all major assignments will be contained in the manilla folder inside of your numbered hanging folder. All other assignments outside of the manilla folder may be collected. I will also put any class handouts in your hanging folder, so if you miss class you should go to the folder first thing at the beginning of the period.

#### **d. Missing Work**

If you do not have a project or homework assignment on the day that it is due, you may make that assignment up in STAR lunch by completing an alternative assignment in place of or in addition to the original assignment. No work completed outside of STAR lunch will be accepted as make-up. Make-up assignments are due two weeks after the original assignment date.

#### **e. Assignment Board**

The assignment board located at the back of the classroom will include an agenda for today's class along with all homework assignments, assignments that are due today, and any class announcements. Assignments will also be listed on the class website. If assignments are listed on the board and/or the website, you have no excuse for not turning them in.

#### **f. Phones and Computers**

The school's technology policy will be strictly followed in my classroom, meaning that the use of phones and other personal electronic devices will not be allowed in my class unless I explicitly tell you this is a time to use such devices. If I catch you with your phone, you will receive one warning, the second time I see your phone you will receive 30 minutes of after school detention, and if I see it a third time you will receive an Administrative Referral.

#### **g. Bathroom**

It is in your best interest to use the bathroom in between class periods. If you do find that you have to use the restroom during my class, you must ask my permission (in French), and sign out on the sheet located on the front board. You will have three minutes to use the restroom; if it takes you longer than three minutes, I will give you after school detention. Repeated offenses will result in a revocation of bathroom privileges, and an administrative referral. The information I give during class is important, so if you do need to go to the bathroom, choose to do so during an activity, not during instruction.

#### **h. Tardiness**

The school's tardy policy will be strictly followed, meaning students will sign in upon arrival and will serve lunch detention the following day.

### **8. Grading**

#### **a. Whole point system**

My grading system is based on the whole point system, meaning that you will begin the class with a zero, and as you complete assignments you will earn points. The number of points you earn divided by the number of points possible will give you your percentage in the course. The final grade will be determined by the following weighted categories:

##### **GRADE DISTRIBUTION:**

Major Assignments	40%
Grammar/Vocabulary	30%

Reading/Writing	15%
Listening/Speaking	15%

**b. Choice Board semester-long assignment**

For the semester, you will be expected to complete 50 points' worth of work from the choice boards located at the back of the classroom. By completing the assignments on the choice board, you will earn an assigned number of points (ex: grammar choice board assignments are worth 5 points). These assignments can be completed during downtime in class, after school, at home, or during STAR lunch. At the end of the semester your total number of points will be added as a separate assignment in the "Major Assignments" portion of your grade. Here are the following benchmarks for turning in your Tableau à Choisir:

**October 21: 25 pts due**

**January 13: 50 pts. due**

**WORK EXPECTATIONS:** All classwork, projects, webquest or homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the beginning of the class. Opportunities for redo and make-up assignments will be given exclusively during STAR lunch.

**9. Missing Work/Redo/Retake Policy**

Any world languages student may retake a quiz, or redo a major assessment to replace a grade with which he/she is unhappy. He/she must first attend a STAR lunch and complete a review of the topic with the teacher. Upon completion of review, he/she may retake the assessment ONE time. All retakes must be completed within 2 weeks of the original assessment. ALL retakes are subject to teacher discretion. If an assignment is not made up by the end of the quarter, it will be left in the gradebook as a 0.

## Le cours de français I- Syllabus Quick Reference

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I have read and understand the rules, policies, and procedures for Mrs. Probst's French class. Should I have any questions regarding these rules, policies, and procedures, I will direct them to Mrs. Probst at [bprobst@wcpss.net](mailto:bprobst@wcpss.net).

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Student Name (Print)

Signature

Date

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Parent/Guardian Name (Print) Signature  
Parent/Guardian Contact Information  
Name (s):

Date

Email:

Phone: (cell)

(work)

(home)

What is your preferred method of contact? (circle one) Email Phone

What is your preferred language of communication? (circle one) English Spanish Other

Are you interested in volunteering to help?

Is there anything additional you would like me to know about your student?

Book Check-out <b>TEACHER USE ONLY</b>			
Title	Date Out	Date In	Condition