

Le cours de français II- Syllabus

Brittany Probst

bprobst.ls@lee.k12.nc.us

Phone: (919) 776-7541 Ext: 2599

Website: www.lecoursedefrancais.weebly.com

Twitter: @MadameProbst

Note: My classroom website is where I will keep any important links, all in-class assignments, vocabulary lists, and all devoirs (homework) assignments, so visit it often. If you are absent, visit my website to find out what you have missed.

1. Course Description

In French II, students will continue to build upon the foundations of the French culture and language that were developed in French I, continuing on with more complex grammatical structures and more challenging material. Class will be conducted mostly in French, with the exception of English explanations of difficult grammatical subjects. Students will be given opportunities to develop reading, writing, listening, and speaking skills in the French language. Course content will reflect a wide variety of academic and cultural topics such as the arts, history, current events, literature, culture, sports, etc.

2. Rationale

The curriculum is based on and moves beyond the progress indicators described in the North Carolina World Language Essential Standards along with the American Council for the Teaching of Foreign Language (ACTFL)'s Standards for Foreign Language Learning in the 21st Century, that is a comprehensive set of language skills will be developed and used for effective communication.

These skills are known nationally as the 5 C's or **Communication, Culture, Connections, Comparisons, and Communities.**

Within the World Language Essential Standards, Communication has been delineated into the three modes of Communication (Interpersonal, Interpretive, and Presentational) and, with Culture, comprises the four Essential Standards for World Languages.

The other three national standards are encompassed in the strands:

- Connections to Language & Literacy (CLL)
- Connections to Other Disciplines (COD)
- Communities (CMT)

For more detailed information about the standards, please review:

<http://www.ncpublicschools.org/docs/acre/standards/new-standards/foreign-language/world-language.pdf>

3. Class format

As previously stated, the class will be conducted in both French and English. Speaking in French is **ESSENTIAL**. You cannot earn an A if I never hear you speak French, so know that you are in a

safe space and everybody is on the same level, you can speak French without fear of being mocked.

The state curriculum for French is very demanding, especially in terms of the grammar to be learned. Learning a Foreign Language is a sequential process, so it is crucial that students master each topic in order to be able to proceed to the next ones. **If they do not, they will soon become lost!**

As more and more **vocabulary** is studied it will be increasingly difficult to remember all of these words. Therefore, students are required to keep a list of all new vocabulary in a special section in the front of their notebook. These lists are to be kept for the entire course and need to be reviewed regularly so as to retain the material. **There will be regular vocabulary quizzes on these lists.**

4. Honor Code

The exchange of information between students or use of unauthorized aids during a quiz or exam constitutes cheating and will not be tolerated. Plagiarism is another form of cheating and this applies equally to electronic, print and verbal sources. **The use of translation websites is also considered cheating.** Our school Academic Integrity Policy is rigorous on these issues and offenses will be dealt with severely, following the guidelines listed in the school's Honor Policy. There are serious consequences for cheating and the use of translators is strictly prohibited. If caught with a cell phone open, in use, or in hand during any kind of testing, it will be treated as cheating.

5. Necessary Materials

Every day, you will need a pencil, paper, your computer and a binder/folder to keep your notes/classwork organized. You may organize your binder/folder as you wish, but you are responsible for holding on to your assignments, I will not take responsibility if you lose something. You may also be required to purchase additional materials to complete out-of-class projects such as poster boards or Kleenex boxes (for Klosters). Most of the class activities are completed online, therefore it is ESSENTIAL to bring a charged laptop to class every day; if you do not, your grade may suffer.

You will also need to buy or download a English-French dictionary for your use. You may use online dictionaries for word or phrase translations, but they are not as effective as a dictionary. **Using online translators and copying whole sentences or whole papers will be classified as cheating.**

6. Rules and Expectations

It is expected that you complete all of your classwork, homework, and in-/out-of-class projects. It is also expected that you come to class prepared to learn, meaning that you have all of the necessary materials.

There are three basic rules in my classroom: 1) Respect others, 2) Respect property, and 3) Respect yourself. These rules cover any negative behavior that may occur in the classroom such

as disrupting the teacher (respect others), writing on the desks (respect property), and not coming to class prepared (respect yourself). Mocking others' accents/pronunciation/grammar will be considered bullying and will not be tolerated.

All school policies and rules will also be followed in my classroom, meaning that food and drink (other than water) are not allowed in class, nor are personal electronic devices allowed to be out during class unless I tell you otherwise. No exceptions.

My classroom is run on a policy of mutual respect. You will be treated with the respect due to you and I expect the same from you. Should you decide not to give me or your other classmates respect, you will suffer the consequences.

a. Consequences

Should you choose not to follow the rules, there is a continuum of consequences that you will suffer. For minor behaviors that occur in one class period, the following continuum will apply: **1st** time- warning, **2nd** time- 30 minutes of after school/lunch detention with me, **3rd** time- an additional 30 minutes after school/lunch detention, **4th** time- administrative referral.

Each class period you will be given a clean slate, meaning that if you received a warning yesterday in class, you will start back over and will have a fresh, new warning today. Should the same behavior consistently occur over multiple class periods (3-5) without any improvement, I reserve the right to skip step 1.

If you are assigned detention, but have no way of getting a ride from school, I will allow you the opportunity to serve lunch detention instead, but you must request this and exhaust all other options before you are able to serve lunch detention instead of after school detention.

For major behaviors such as openly disrespecting the teacher, inappropriate language, or bullying, I reserve the right to waive the warning and skip directly to either lunch detention or administrative referral depending on the severity of the behavior; such consequences are at my discretion.

Fighting or any other aggressive behavior is not to be tolerated and will result in an immediate call to an administrator.

Parents will be notified about any recurring misbehavior and any consequences that are given.

7. Classroom Procedures

a. Student numbers

Every student will be assigned a number, alphabetically-based, that will be used for many different classroom procedures. You will receive a number on the first day of class, but it is subject to change until the end of the second week of classes. After the second week of classes, your number will remain the same.

b. Class blog

The class will be run off of a blog located on my website www.lecoursdefrancais.weebly.com, so it is essential that you bring your laptop to class EVERY DAY! If you do not bring your laptop, you will have to share with a classmate and may fall behind.

b. Turning in assignments

When papers are to be turned in, you will go to the front of the room where I have crates with hanging folders. Each hanging folder has a number which corresponds to the your assigned classroom number. You will find the appropriate number in the crate labeled "DONNER" (to give), and place your paper in the folder sitting up (poking out of the folder). If an assignment is due at the beginning of class, it is YOUR responsibility to turn their paper into the appropriate crate.

The same procedure will be used for paper assignments, tests, and quizzes. You are expected to put both your name and assigned number on everything that you turn in.

Some assignments may be turned in via Google Drive or on Conjuguemos.com. If an assignment is turned in via Google Drive, make sure that the files is a Google Document, or Google Presentation file, Windows document, or a Prezi. No Open Office files will be accepted.

c. Picking up assignments/Portfolios

The second crate (not the DONNER box) has numbered folders that correspond to students' assigned numbers. These crates will serve as your portfolio where you will keep quizzes, projects, and anything else that I ask you to keep there.

After a quiz or project, you will be given the opportunity to look at your assignments by removing them from your portfolio at a time specified by me; we will generally check the boxes every Thursday. Unless given permission from me, you should never remove an assignment from your portfolio. This portfolio will be essential to completing the final portfolio/exam, therefore you should leave all major assignments there; all major assignments will be contained in the manilla folder inside of your numbered hanging folder. All other assignments outside of the manilla folder may be collected. I will also put any class handouts in your hanging folder, so if you miss class you should go to the folder first thing at the beginning of the period.

d. Missing Work

If you do not have an assignment on the day that it is due, you will fill out a Missing Assignment form on my website. If you do not turn in your assignment within three days of its original due date, you will fill out a redo/retake form (also on my website) and will be subject to attend PASS.

e. Assignment Board

The assignment board located to the left of the classroom door will include an agenda for today's class along with all homework assignments, assignments that are due today, and any class announcements. Assignments will also be listed on the class website. If assignments are listed on the board, you have no excuse for not turning them in.

f. Phones and Computers

The school's technology policy will be strictly followed in my classroom, meaning that the use of phones and other personal electronic devices will not be allowed in my class unless I explicitly tell you this is a time to use such devices. If I catch you with your phone, you will receive one warning, the second time I see your phone you will receive 30 minutes of after school detention, and if I see it a third time you will receive an Administrative Referral.

The school's laptop and Bring Your Own Device (BYOD) policies will be followed. Should you damage or lose your computer, you will have to deal with the consequences set forth by the school.

g. Bathroom

It is in your best interest to use the bathroom in between class periods. If you do find that you have to use the restroom during my class, you must ask my permission, and sign out on the sheet located on the front board. You will have three minutes to use the restroom; if it takes you longer than three minutes, I will give you after school detention. Repeated offenses will result in a revocation of bathroom privileges, and an administrative referral. The information I give during class is important, so if you do need to go to the bathroom, choose to do so during an activity, not during notes.

8. Grading

a. Whole point system

My grading system is based on the whole point system, meaning that you will begin the class with a zero, and as you complete assignments you will earn points. The number of points you earn divided by the number of points possible will give you your percentage in the course. The final grade will be determined by the following weighted categories:

GRADE DISTRIBUTION:

| | |
|--------------------|-----|
| Vocabulary/Grammar | 15% |
| Listening | 15% |
| Speaking | 20% |
| Reading/Writing | 20% |
| Projects/Webquest | 30% |

b. Grammar assignments

For each grammatical concept, we will have multiple in-class assignments to practice the skill. Your grade for each grammar assignment will be based on your percentage

of correct answers depending on the day of learning the grammar topic. You will be able to earn 4 points for each grammar assignment based on the table below:

| Points | 1 | 2 | 3 | 4 |
|--------|------|---------|---------|-----|
| Day 1 | <49% | 50%-59% | 60%-69% | 70% |
| Day 2 | <61% | 62%-72% | 73%-82% | 83% |
| Day 3 | <67% | 68%-79% | 80%-89% | 90% |
| Day 4 | <74% | 75%-84% | 85%-94% | 95% |

For example, if it is day 3 of learning adjectives, and you earn an 86% on the assignment, you will receive 3 of the 4 points available. You may try the grammar assignments as many times as you would like during the class period in order to earn the score that you desire.

c. Conjuguemos weekly assignment

Each week, you will have an assignment on www.conjuguemos.com which will consist of verb conjugations and or vocabulary terms and will factor in the grammar portion of your final grade. The number of verb conjugations and vocabulary will change each week and will increase as the semester goes on. It is in your best interest to complete this assignment each week because it can either be an immense help to your grade or it could cause your grade to suffer.

WORK EXPECTATIONS: All classwork, projects, webquest or homework assignments are to be completed individually unless noted by the teacher as group work. These assignments are to be completed by the due date and turned in at the beginning of the class.

The world languages department will provide opportunities for students to complete missing assignments and/or redo assignments during the instructional day throughout each semester (i.e. **Performance and Achievement System for Success (PASS.)**)

9. Missing Work/Redo/Retake Policy

As LCHS strives to adhere to the *High Schools That Work (HSTW)* Key Practices, students at Lee County High School will be *required* to complete/redo any work (test, quizzes, assignments, etc.) that does not meet the basic standard of 70%. However, students have the *option* to redo any assignments on which they have earned over 70% as well, but a redo ticket is required (completed online), and should be completed by the student. Everyone is eligible for retakes and redos. Students who achieve at high levels on an assignment are also allowed retakes.

When students fail a quiz, test or project, the student will be required to complete a Retake Ticket (see Retake Ticket attached to Handbook.) The Retake Ticket requires that students reflect upon how they prepared for the original assessment, describe how they'll prepare

differently for the retake, and include requirements and due dates for completion. Teachers may require parent signatures on the form or an informal meeting with the student.

Each department will provide opportunities for students to complete missing assignments and/or redo assignments during the instructional day throughout each semester (i.e. **Performance and Achievement System for Success (PASS.)**)

Steps in Addressing Missing Assignments/Redo/Retakes:

Level 1: Student/teacher conference: a discussion will be held when a student misses or fails (scores below 70) an assignment, and a redo ticket will be issued by the teacher. The teacher will set a new due date and arrange for the student to attend PASS with all necessary assignments. WL Department decided to create the ticket as a Google Form so you will have to fill it out on line and sign it electronically.

If a student completes the assignment prior to the assigned PASS time-student will not be required to attend assigned redo session.

Level 2: Parent Contact: If the student does not complete the missing assignment or redo ticket assignment by the new due date the teacher contacts the student's parents or guardians and sets a new due date.

Level 3: Student/teacher/counselor, Jacket Sting advisor and any other essential school personnel who are connected to student are invited to conference. (EC, ESL, Academic Enrichment, Curriculum Assistance teacher, Coach, etc.)

Purpose of Meeting: to determine why the work is being left undone. Personalized Education Plan may be completed. Contact with grade-level principal will be made.

Level 4: Administrator/student/parent/teacher conference is scheduled to create an action plan for completing work.

Level 5: Parent/Teacher/Student conference is scheduled-review and adjust plan for completing the work. Contact by email needs to be made with grade-level principal regarding plan for completing work.

Level 6: Crisis Intervention Level -All school personnel involved with the student are included in the meeting, along with the student and parent. Interventions may include consideration for placement at the alternative school for additional support.

10. Absentee Policy

To be counted as present, you have to be in class 51% of the 90 minute period. Any missed assignments **MUST** be made up. You can come before or after school to make up your work. If you miss an exam or quiz you must schedule a re-take with me, they cannot be made up at Saturday School, in ISS, or at home. If an online assignment was due on the day that you were absent, you are not excused from that assignment, it is expected that you turn that assignment in before 3:00 pm on the day it was due.

11. Tardies

I strictly follow the tardy policy of the school, which is as follows:

1 tardy: warning

2 tardies: Lunch detention

4 tardies: Lunch detention

6 tardies: Administrative referral and one whole day of ISS

8 tardies: Out of school suspension

Parents will be notified of tardies and any disciplinary action taken.

I have read and understand the rules, policies, and procedures for Mrs. Probst's French II class. Should I have any questions regarding these rules, policies, and procedures, I will direct them to Mrs. Probst at bprobst.ls@lee.k12.nc.us

Student Name (Print)

Signature

Date

Parent/Guardian Name (Print)

Signature

Date

Parent/Guardian Contact Information

Name (s):

Email:

Phone: (cell)

(work)

(home)

What is your preferred method of contact? (circle one) Email

Phone

Are you interested in volunteering? (circle one) Yes No

Is there anything additional you would like me to know about your son/daughter?