

U2.1: Webquest: Assister à une école française  
Unité 2.1: Au Lycée  
Français I

Using the sites listed on the [LES RESSOURCES page](#) of the webquest, answer the questions below in section 1, then complete the writing activity in section 2, and the final product in Section 3. Everything should be turned in on this document. Make sure you click TURN IN once you have finished!

**Section 1:** Answer the following questions about French schools. Type your answer right below the question.

1. In the United States, you are in 9th, 10th, 11th or 12th grade. When you attend school in Paris, the French do not call the grade levels by the same names. What do they call the equivalent to your grade level in France?
2. What is the vacation schedule like for French Students? Use the sites to find the answer.
3. In American schools, your grades are based on a scale of 0-100. What is the grading scale in France?
4. What is the best grade you can receive?
5. Do students typically receive the highest grade?
6. What are the hours of a typical French school day?
7. What days of the week do French students have school?
8. Do French students have time for extracurricular activities? Why or why not?
9. What are the four different levels of schools that French students attend?

**Section 2:** Complete **one** of the following activities IN ENGLISH using the information you learned from Section 1. Your composition should be 7-10 sentences long. Type your composition right below the options.

1. Write a letter to your parents explaining why you think it is either a good idea or a bad idea to attend a French school while you are in Paris. Provide at least three specific examples to support your position.
2. Compare and contrast the French school system and the American school system. Explain how the school systems are alike and how they are different. Provide at least three specific examples.
3. Explain the challenges you would face as an American in a French school. What would be hard to adapt to? What do you think would be easy to adapt to? Provide at least three specific examples to support your ideas.

**Type your composition here:**

**Section 3:** Finally, you will create a flyer (in English) advertising a high school French exchange program. You can see the example on the Webquest site. On your advertisement, include

information you learned about French schools in Section 1. You must include the following information, but you may add more if you would like.

1. Make up a name for your exchange program
2. Make up a name for the school students would attend
3. Give the names of the grade levels in lycée
4. Explain the weekly schedule (when students do and don't have school, extracurricular time, hours in a school day)
5. Explain the French school vacation schedule

You may complete your flyer on paper, on one of the sites given, or you may use Google Drawing. If you complete your flyer on the computer, take a screenshot and paste it on to this document.

Paste your flyer here:

**Section 4:** Complete this reflection in 5-8 sentences. Write your reflection below the question. Tell me two interesting things that you learned about French schools by completing this Webquest. Would you like to attend a French school? Why or why not?

Type your reflection here: