

Upper Levels Presentational Speaking Tasks  
Rubric Explanation

Criterion	1	2	3	4
<b>Task Completion</b>	Minimal completion of the task; content frequently undeveloped and/or repetitive.	Partial completion of the task; content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration or detail.	Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.	Superior completion of the task; content rich; ideas developed with elaboration and detail.
<b>Comprehensibility</b>	Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.	Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.	Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.	Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.
<b>Level of Discourse</b>	Use of complete sentences, some repetitive; few cohesive devices.	Emerging variety of complete sentences; some cohesive devices.	Variety of complete sentences and of cohesive devices; emerging paragraph-length discourse.	Variety of complete sentences and of cohesive devices; developed paragraph-length discourse.
<b>Fluency</b>	Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.	Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.	Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.	Speech sustained throughout with few pauses or stumbling.
<b>Vocabulary</b>	Inadequate range and/or inaccurate use of vocabulary.	Limited range of vocabulary; use sometimes inaccurate and/or inappropriate.	Adequate range of vocabulary with a few idiomatic expressions; use generally accurate and appropriate.	Wide range of vocabulary with some idiomatic expressions; use accurate and advanced.
<b>Language Control</b>	Emerging control of basic language structures and minimal or no use of advanced language structures.	Control of basic language structures and minimal or no use of advanced language structures.	Control of basic language structures and occasional use of advanced language structures.	Control of basic language structures with use of a variety of advanced language structures.

What worked well

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Even better if

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I now/need to know

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Final Score: \_\_\_\_\_ / 24